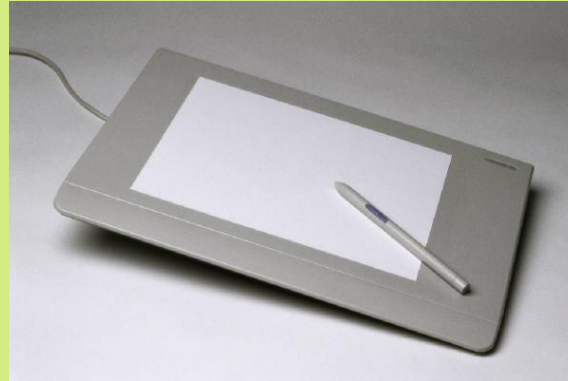# Oh What A Site to See!

2013 SCECA Conference

February 1, 2013
Master Certified Trainer: Kelli Boniecki
South Carolina First Steps

Agenda

❋ **The Technology Debate-Finding a comfortable classroom balance.**

❋ **What Does a Technology Classroom Look Like?**

❋ **Apps, Search Engines, Websites and more…..**

❋ **Playtime**

❋ **Final Reflection**

The Technology Debate-Finding A Comfortable Classroom Balance

- So what's the big debate about technology in the classroom all about?

    - Amount of time child spends engaging with technology

    -Technology tools for children to use
      (what's appropriate)

    - Children not protected by video violence

    -Technology infringing on physical activity, replacing hands-on activity, stunts imagination, negatively impacts social-emotional growth

(Simon, 2012)

Joint Position Statement between NAEYC & Fred Rogers Center January 2012 Technology and Young Children

Why this statement is important

Advances in technology and interactive media rapidly are transforming how we communicate and use information in our homes, offices, and early childhood settings. This position statement offers guidance—based on research-based knowledge of how young children grow and learn—on both the opportunities and the challenges of the use of technology and interactive media. The statement focuses on their use in early childhood programs—schools, centers, family child care—serving children from birth through age 8.

http://www.naeyc.org/files/naeyc/12_KeyMessages_Technology.pdf

Key Messages of the NAEYC/Fred Rogers Center Position Statement on Technology and Interactive Media in Early Childhood Programs

This summary highlights key messages of the January 2012 joint position statement, Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8, issued by the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College.

Why this statement is important

Advances in technology and interactive media rapidly are transforming how we communicate and use information in our homes, offices, and early childhood settings. This position statement offers guidance—based on research-based knowledge of how young children grow and learn—on both the opportunities and the challenges of the use of technology and interactive media. The statement focuses on their use in early childhood programs—schools, centers, family child care—serving children from birth through age 8.

When used intentionally and appropriately, technology and interactive media are effective tools to support learning and development. The fundamental premise of the position statement is that technology and interactive media are tools for teachers and administrators to use in early childhood programs. The effectiveness of technology and interactive media, as with other tools, depends on their being used in the right ways, under the right circumstances, by those skilled in their use. Within the framework of developmentally appropriate practice, this means recognizing children as unique individuals, being attuned to their age and developmental level, and being responsive to the social and cultural contexts in which they live.

Effective uses of technology and media are active, hands-on, engaging, and empowering; give the child control; provide adaptive scaffolds to help children progress in skills development at their individual rates; and are used as one of many options to support children's learning. Technology and interactive media should expand children's access to new content and new skills. When truly integrated, uses of technology and media become routine and transparent—the child or the educator is focused on the activity or exploration itself and not on the technology.

Intentional use requires early childhood teachers and administrators to have information and resources regarding the nature of these tools and the implications of their use with children. Ultimately, the key decision regarding the use of technology and interactive media is whether specific goals—both for individual children and the program as a whole—can be more effectively achieved using traditional classroom materials, or whether the use of particular technology and interactive media tools actually extends the opportunities for learning and development. There are many ways that technology can extend opportunities for learning and development—helping to better meet the needs of individual children (e.g., assistive technologies that improve children's ability to learn, move, communicate, and create); supporting enhanced communication with families (e.g., digital portfolios

documenting children's progress); and providing children new opportunities for exploration and mastery (e.g., making a book of scanned images of children's artwork and dictations).

When making decisions about technology, program administrators must consider the allocation of limited resources and cost effectiveness, including initial cost, the ongoing costs of updating and upgrading hardware and software, and unspecified costs, such as additional items needed to use the product. Decisions about resource allocations also should consider the range of available and increasingly affordable technology along with the associated learning value and cost effectiveness relative to other materials.

Limitations on the use of technology and media are important. The statement recommends carefully considering the screen time recommendations from public health organizations for children from birth through age 5 when determining appropriate limits on technology and media use in early childhood settings. Screen time estimates should include time spent in front of a screen at the early childhood program and, with input from parents and families, at home and elsewhere.

When used appropriately, and keeping screen time recommendations in mind, technology and interactive media have the potential to enhance, without replacing, creative play, exploration, physical activity, outdoor experiences, conversation, and social interactions. Technology should never be used in ways that are emotionally damaging, physically harmful, disrespectful, degrading, dangerous, exploitative, or intimidating to children. This includes undue exposure to violence or highly sexualized images.

Special considerations must be given to the use of technology with infants and toddlers. The statement recommends prohibiting the passive use of television, videos, DVDs, and other non-interactive technologies and media in early childhood programs for children younger than 2 years of age, and it discourages passive and non-interactive uses with children ages 2 through 5. Any uses of technology and interactive media in programs for children younger than 2 years of age should be limited to those that appropriately support responsive interactions between caregivers and children and strengthen adult-child relationships.

Attention to digital citizenship and equitable access is essential. When using technology and interactive media, teachers and administrators in early childhood programs have a responsibility to protect and empower children by helping them learn to ask questions and think critically about the technologies and media they use. Adults have a responsibility to model good digital citizenship, defined as developmentally appropriate and active uses of digital tools, media, and methods of communication and learning in safe, healthy, acceptable, responsible, and socially positive ways. Digital citizenship also means working to assure equitable access to technology and interactive media experiences.

Ongoing research and professional development are needed. It is difficult to imagine the technological options that will be available in a few short years, yet alone what today's young children will use as adults. We can anticipate, however, the need for professional development and research.

Teachers and administrators need information and resources to effectively select, use, integrate, and evaluate technology and interactive media tools in intentional and developmentally appropriate ways. They need to stay current regarding the rapid changes in technology and the implications for their use in programs.

Preservice and professional development should include in-depth, hands-on technology experiences, ongoing support, and access to the latest technology and interactive media. Educators need opportunities to play and create using these tools. And, examples of successful integrations of technology and interactive media in early childhood programs should be compiled to provide support and inspiration.

Ongoing research is needed to better understand how young children use and learn with technology and interactive media and to better understand any short- and long-term effects. Research should help guide policy and evidence-based practice, ensuring that, now and in the future, the use of technology and interactive media is intentional and developmentally appropriate for all children, extending and supporting active, hands-on, creative, and authentic engagement with those around them and with their world.

naeyc

FRED ROGERS CENTER
for early learning and children's media
at Saint Vincent College

So How Much Technology Is Too Much?

There are so many variables when it comes to evaluating the amount of screen time for children of all ages. A few general rules of thumb based on recommendations by the American Pediatric Association (AAP).

Infants through 2 years: Suggestions are for infants and toddlers to not spend time passively watching screens.

3 years old and older: Based on research in regards to attention spans in early years, limiting direct screen time in the classroom to 20 minutes makes sense. This is primarily for classroom time only.

What does appropriate Technology Look Like in an Early Childhood Classroom?
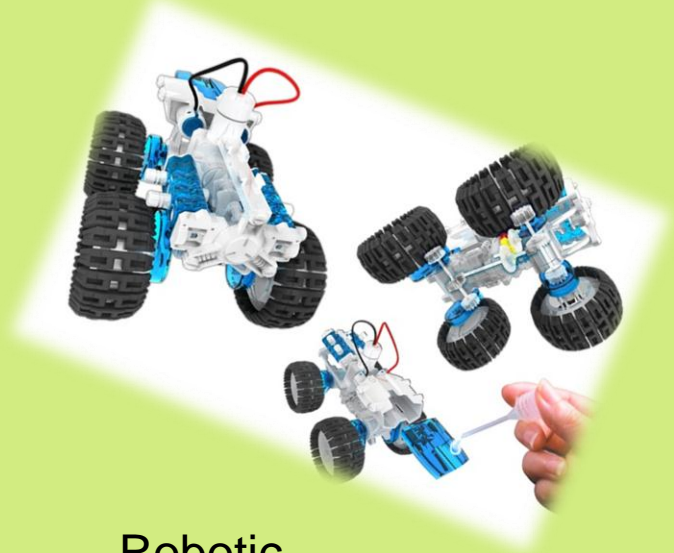
All Aboard the Technology Train!

- ✿ Computers, Desktops and Laptops
- ✿ Computer software, Apps and Activities
- ✿ Mobile Devices- Tablets & Smartphones
- ✿ E-Books and E-Readers
- ✿ Pictures (cameras) and Videos
- ✿ Robotics, Listening Centers, Voice Recorders, Reading Machines, Overhead Projectors, Smartpens

SmartPen

Robotic

Reading Machine- QR Code

Voice Recorder

Technology Gadgets not Developmentally Appropriate

✿ Video Games- Wii, Xbox,

   Playstation

✿ Toy Imitations

✿ Small Computer Imitations

Websites to Explore!

Early Childhood Websites and Resources

Child Care Regulation and Accreditation Sites

www.scfirststeps.org/default.htm - South Carolina First steps
www.scchildcare.org/ - DSS Child Care Licensing
www.abcqualitycare.org/ - The ABC program
www.dss.sc.gov – South Carolina Department of Social Services

Child Care Associations

www.naccrra.org – National Assoc. of Child Care Resource & Referral
www.sc-ccccd.net/ - SC Center for Child Care Career Development
www.childcareexchange.com –Child Care Exchange – Articles, resources
www.zerotothree.org – Zero to Three National Organization
www.naeyc.org - National Association for the Education of Young Children
www.scaeyc.org – SC Association for the Education of Young Children
www.naccp.org/ - National Association of Child Care Professionals
www.seca.org – Southern Early Childhood Association
www.sceca.org – South Carolina Early Childhood Association
www.scpitc.org – SC Program for Infant & Toddler Care
www.ed.gov/ - US Dept. of Education
www.nncc.org/ - National Network for Child Care

Child Care Business:

www.sba.gov/ - Small Business Administration
www.scsos.com/ - SC Secretary of State
www.score.org – FREE small business advice, training and mentoring.
www.smbceo.com/free-small-business-tools/ -Small Business CEO

Child Care Safety

http://www.safekids.org/ - Safe Kids, Preventing injuries at home & School
http://nrckids.org/ -National Resource Center for Health & Safety in Child Care
http://www.acf.hhs.gov/programs/ccb/- USDHHS Administration for Children

Health and Nutrition in the Classroom

www.choosemyplate.gov/kids/ - USDA Choose My Plate Nutrition
www.healthychildren.org - by American Society of Pediatrics
www.aap.org – American Academy of Pediatrics
www.pbs.org/teachers/classroom/prek/health-fitness/resources/
www.superkidsnutrition.com/nutrition_resources/kidsactivities.php
http://4kteachertips.wordpress.com/category/healthy-eating/

Literacy:

http://earlychildhoodliteracyresources.weebly.com/index.html
http://teacher.scholastic.com/products/ect/resources.htm
www.rif.org – Reading is Fundamental
www2.ed.gov/parents/academic/help/reader/index.html
www.readingrockets.org/
www.scholastic.com/home/ - Scholastic Books
www.famlit.org/ - National Center for Family Literacy
www.nichd.nih.gov/publications/pubs/upload/NELPReport09.pdf
http://web2.sys-con.com/node/2306462 - Developing Early Literacy Online
www.asha.org/public/speech/emergent-literacy.htm -
www.idealcurriculum.com/emergent-literacy.html -
http://daybydaysc.org/About/about-the-sc-day-by-day-project
www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=212 –

Mathematics:

www.internet4classrooms.com/early_childhood/math_pre-k.htm -Games
http://gse.buffalo.edu/org/buildingblocks/ - Building Blocks
www.funbrain.com/numbers.html - fun brain activities
www.mathperspectives.com/index.html - Math Perspectives and Resources

www.findingdulcinea.com/guides/Education/Early-Childhood-Education.pg_01.html - Early Childhood Math & Technology Resources

Music:

www.songsforteaching.com/index.html - Songs and Music for Teaching
http://prekinders.com/music-props/
www.perpetualpreschool.com/music.html
http://decal.ga.gov/Prek/MusicAndMovement.aspx
http://drjean.org/
www.kidactivities.net/category/Music-Pre-K-and-K.aspx

Physical Activity/Outdoor Games:

www.pecentral.org/ - Health & Physical Education website
www.wilderdom.com/games/PhysicalActivities.html -Physical activities
http://pbskids.org/zoom/activities/games/ - ZOOM games for kids
www.kidactivities.net/category/Games-Pre-K-to-Grade-2.aspx#
http://4kteachertips.wordpress.com/category/gross-motorphysical-activities/ -4K Teacher Tips
http://yogahealthfoundation.org/yoga_recess_in_schools_school_teacher_resources - Yoga

Positive Guidance

www.consciousdiscipline.com – Conscious Discipline
www.rippleeffect.us/ - Ripple Effect
www.challengingbehavior.org/ - Technical Assistance on Social Emotional
www.facebook.com/GetMeCC
www.facebook.com/GetMeCC#!/RippleEffectUS
http://www.stressfreekids.com/category/lesson-plans- Stress Free with Yoga

Science and Discovery:

http://sunnydixie.blogspot.com/ - Hawk Watch at the Franklin Institute
www.ustream.tv/channel/the-franklin-institute-haw-cam -Camera Stream
www.discoveryeducation.com – Discovery Education
http://scienceforpreschoolers.com/ -Science activities and lessons for Preschool
www.education.com/activity/preschool/science/ -Education.com
www.squidoo.com/preschoolscience - Science activities for preschool
http://blogs.babble.com/family-style/2012/04/30/8-recipes-for-disaster/?pid=19536#slideshow - Homemade Science experiments for kids
http://kids.nationalgeographic.com/kids/activities/funscience/- National Geographic
http://www.rethinkrecycling.com/kids/links-parents-educators- Recycling

Special needs:

www.autismspeaks.org – Autism Speaks – Resources for teachers and parents
www.csefel.vanderbilt.edu - Center for the Social and Emotional Foundations
http://nichcy.org/disability - National Diss. Center for Children with Disabilities
http://community.fpg.unc.edu/connect-modules/learners
www.abilitypath.org – Support for parents of children with special needs
www.kidstogether.org- Inclusion information and resources
www.cec.sped.org/am/template.cfm?section=Home -Exceptional Children
www.understandingspecialeducation.com – A Parent's Guide to Special Education
www.techfortykes.org – Assistive Technology for Young Children

WEBSITES!

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you're here.

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FOR KIDS

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SERVICE TO CHILDREN
AMERICAN LIBRARY ASSOCIATION

ACTIVITIES ▤ 📹 🏠 ♪ 🖱 🗒   Display by   ⌄

Activities

LOCATION
- ☐ Home
- ☐ Classroom

AGES
- ☐ 0-1 years
- ☐ 1-2 years
- ☐ 2-3 years
- ☐ 3-4 years
- ☐ 4-5 years

ACTIVITIES
- ☐ Listening & Talking
- ☐ Reading
- ☐ Writing
- ☐ Playing
- ☐ Arts
- ☐ Science & Math

MEDIA TYPE
- ☐ Books
- ☐ Videos
- ☐ Games
- ☐ Songs
- ☐ Interactive Tools
- ☐ Mobile

Search....   GO   CLEAR ALL

VIEW ACTIVITIES   VIEW PLAY!LISTS   HELP

Page 1, 2, 3, 4 ... 19 - View all   Display by V

Talking Together 4. Daily Activities

Talking with children is an important part of daily life, and is critical to literacy development.

★★★★★

Tags: Home, Classroom, 0-1, 1-2, 2-3, 3-4, 4-5, Listening & Talking, Reading, Videos

Reading Together 6. Making It Work

Reading aloud opens a world of discovery & learning; it's a great way to connect parents & children.

★★★★★

Tags: Home, 0-1, 1-2, 2-3, 3-4, 4-5, Reading, Videos

Talking Together 2. Vocabulary

Talking with children is an important part of daily life, and is critical to literacy development.

★★★★★

Tags: Home, Classroom, 0-1, 1-2, 2-3, 3-4, 4-5, Listening & Talking, Reading, Videos

Talking Together 3. Techniques

Talking with children is an important part of daily life, and is critical to literacy development.

★★★★★

Tags: Home, Classroom, 1-2, 2-3, 3-4, 4-5, Listening & Talking, Reading, Videos

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Learning Readiness

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Encouraging Curiosity in Young Children

video segments

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- Build custom daily templates
- Access to activities in select Gryphon House activity plan ebooks
- Drag & drop ability to assign pre-loaded activities to

Home » Reports

Please select a report to run:

Child History

List all routines and activities that a chosen child participates in.

Book List

List of recommended reading to support your activities.

Learning Center

See which Learning Centers have activities associated with them.

Daily Routines

List all routines and the associated activities.

Covered State Standards

State standards covered thus far in the classroom. Date ranges can be specified for a year, or quarterly overview.

Materials List

List of materials that have been assigned to activities on your lesson plan

Detailed Daily List

Provides a detailed list of all instructions, materials, and books for a days activities.

Class History

List all routines and activities and where each child is assigned

State Standards

Calendar view of all activities and state standards.

+Bookmark

Activities

⊞ Discovery
⊞ Giant Encyclopedia
⊞ Learn Every Day
⊞ Safety

My Activities

I Love My Mom *
Mother's And Father's Day *
There Come Our Mothers *
Mommy Knows Best *
Nobody Loves You Like Your Mom *
All The Pretty Little Horses *
Stewball Was A Good Horse *
The Horse Went Around *
Going To The Beach With Number Nine *
Summer *
Watermelon Man *

Showing pag

13 day week month 15 30 60 today ◀ ▶

Mon	Tue	Wed	Thu	Fri	Sat
28	**29**	**30**	**31**	**1**	**2**
9a Butterflies+	**8a** Good Morning+	**8a** Buenos Dias Greeting Song+	**8a** Good Morning+	**8:30a** Brett Books+	
9:30a 100 Days Activity: Outside+	**9a** Science Backpack+	**8:30a** Word Card Flash+	**9:30a** Follow the Leader+	**8:30a** Word Card Flash+	
10a Food Inspection+		**9:30a** 100 Days Activity: Outside+	**10a** "Five Little Pumpkins"+	**9:30a** 100 Days Activity: Outside+	
10:15a Cool Math Moves+		**10a** Food Inspection+	**10:45a** Fly Like a Butterfly+	**10a** Food Inspection+	
10:45a Rainbow Blend+		**10:45a** Crayon Melting+	**10:45a** Butterfly+	**10a** Ants on a Log+	
		11a Clowning Around an Obstacle Course+	**11a** The Mirror and Me+	**10:15a** Math and Pattern Person+	
		11:30a Animal Safari+		**10:45a** Crayon Melting+	
4	**5**	**6**	**7**	**8**	**9**
9a Butterflies+	**8a** Good Morning+	**8a** Buenos Dias Greeting Song+	**8a** Good Morning+	**8:30a** Brett Books+	
9:30a 100 Days Activity: Outside+	**9a** Science Backpack+	**8:30a** Word Card Flash+	**9:30a** Follow the Leader+	**8:30a** Word Card Flash+	
10a Food Inspection+		**9:30a** 100 Days Activity: Outside+	**10a** "Five Little Pumpkins"+	**9:30a** 100 Days Activity: Outside+	
10:15a Cool Math Moves+		**10a** Food	**10:45a** Fly Like a Butterfly+	**10a** Food Inspection+	

Teacher Clas

Select Child: Maria Espanoza [▼] | Send Child History

Jan 27-Feb 2 13 [📅] [🔒] | Child History: day week | today

month

Sun 1/27	Mon 1/28	Tue 1/29	Wed 1/30	Thu 1/31	Fri 2/1	Sat
	9a Butterflies	**8a** Good Morning	**8a** Buenos Dias Greeting Song	**8a** Good Morning	**8:30a** Word Card Flash	
	Child: all	**Child:** all	**Child:** Maria Espanoza	**Child:** all	**Child:** all	
	9:30a 100 Days Activity: Outside	**9a** Science Backpack		**9:30a** Follow the Leader	**8:30a** Brett Books	
	Child: all	**Child:** all	**8:30a** Word Card Flash	**Child:** Maria Espanoza	**Child:** all	
	10a Food Inspection		**Child:** all		**9:30a** 100 Days Activity: Outside	
	Child: all		**9:30a** 100 Days Activity: Outside	**10a** "Five Little Pumpkins"	**Child:** all	
	10:15a Cool Math Moves		**Child:** all	**Child:** all	**10a** Food Inspection	
	Child: Maria Espanoza		**10a** Food Inspection	**10:45a** Fly Like a Butterfly	**Child:** all	
	10:45a Rainbow Blend		**Child:** all	**Child:** all	**10a** Ants on a Log	
	Child: Maria Espanoza		**10:45a** Crayon Melting	**10:45a** Butterfly	**Child:** all	
			Child: all	**Child:** all	**10:15a** Math and Pattern Person	
			11a Clowning Around an Obstacle Course	**11a** The Mirror and Me	**Child:** all	
				Child: all	**10:45a** Crayon Melting	

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Kelli\\'s Angels » General Category » General Discussion

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		Subject / Started by	Replies / Views	Last post ▽	
		Anyone know of a Dentist? Started by krunner1	0 Replies 0 Views	**Today** at 03:58:19 pm by krunner1	
		Welcome to Kelli's Angels Started by krunner1	0 Replies 1 Views	**Today** at 03:55:28 pm by krunner1	
		Welcome to CreateaForum.com Started by Create A Forum	0 Replies 1 Views	**Today** at 03:49:08 pm by Create A Forum	

Pages: [1]

NEW TOPIC   NEW POLL   NOTIFY   MARK READ

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Science

FEATURE

Balancing Eggs-periment

Balance an egg on its end with some skillful
coordination, a little salt—and maybe even a little help
from the sun's gravitational pull!

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ALL SCIENCE EXPERIMENTS

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"Logic will get you from it to Z.
Imagination
will get you
everywhere."
-Albert Einstein
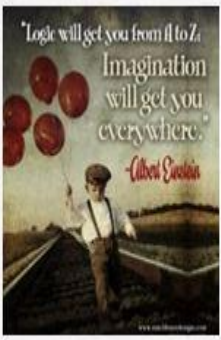
Kelli Boniecki

At 20 we worry about what others think of us. At 40 we don't care what others think of
us. At 60 we discover they haven't been thinking about us at all.

🌐 📘 📍 Ridgeland, South Carolina

Repins from

Wendy Quattlebaum...

Erin Padgett

Stacy Swanson

119 Boards   2,539 Pins   42 Likes   Activity   Edit Profile ⊞→   260 Followers   217 Following

Cork Board Ideas
10 pins

Use for old cribs
6 pins

Preschool
167 pins

Dr. Seuss Activities
37 pins

Preschool- Fire Safety
14 pins

BLURT CHART

I am 3

Let Me Play

Edit   Edit   Edit   Edit   Edit

Preschool- Science
27 pins

Edit Board Cover

Edit

Preschool- St. Patrick's Day
10 pins

I am a little leprechaun dressed in green.

Edit

Preschool- Math
16 pins

PANCAKES! fun math for kids
Number Ga

Edit

Preschool- Health and S..
20 pins

Get Fit! Kit

Edit

Preschool- Language & L...
54 pins

One Fish
Two Fish
Red fish

Edit

Preschool- Colors, Shape...
21 pins

Preschool- Crafts and Art!
22 pins

Pre-K Busy Bags

ROBOT

Preschool- Fine Motor
25 pins
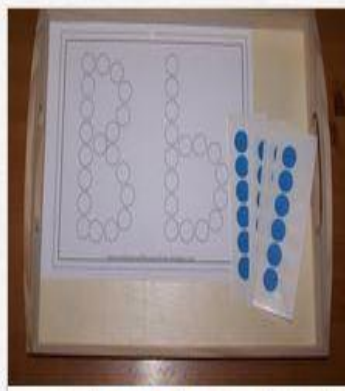
Preschool- Prediction &..
8 pins

Do you like gingerbread?
Yes   No

Preschool- Valentine's Day
12 pins

Start   to   he   I
the   and   a   you
at   End   it
him
had   with   all   of
but   A Valentine Game   in
they
for   that   said   was

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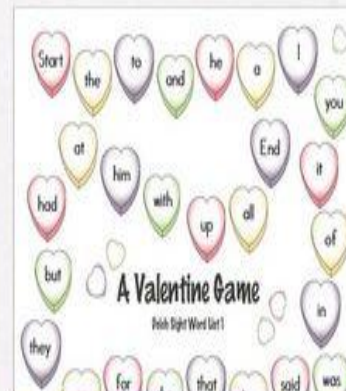
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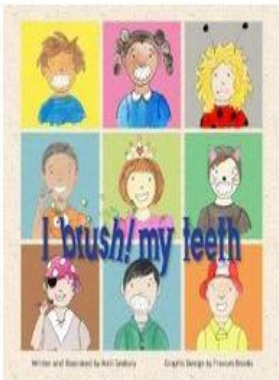
Dental Education! So proud to have
published this - my CEO drew the
colors and I put it all together and did
the color correction! It's a preschool
book for teaching young children about
the fun they can have, with reminders
to brush twice a day and parent
activities: counting, shapes, colors,
imaginative play and sight words.

amazon.com

Every year Dr. Bedich visits area
preschools and elementary schools
and talks to children during Dental
Health Month. • Thank you from Greater
Warren-Youngstown Urban League •
Appreciation for local scholarship
support • Lakeview School Dist. letter
of appreciation for contribution toward
special needs students

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Preschool Playbook has fun activities
on Dental Health. Check it out!

preschoolplaybook.com

Coyne's Crazy Fun Preschool
Classroom: Dental Health-Gums

coynescrazyfunclassroom.blogspot.com

Dental Health Activities for
Preschoolers

thepreschoolexperiment.blogspot.com

DENTAL HEALTH
WEEK 1
LESSON PLAN
(INFANT - PRESCHOOL)

Dental Health
Theme

pre-kpages.com
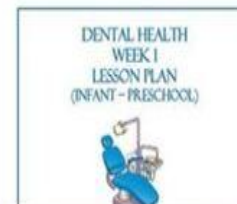
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Also from preschoolplaybook...

Kelli Boniecki via Jo Morgan
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Repinned from February: My Community & Valentines by Jo Morgan

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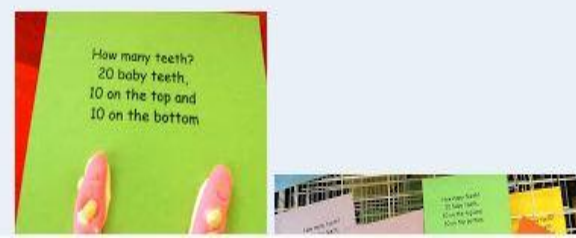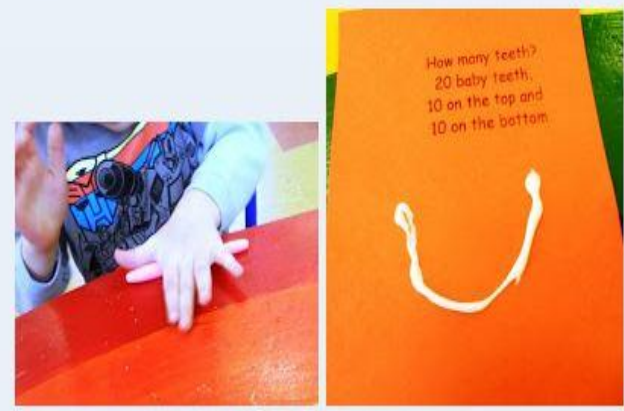
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TUESDAY, MARCH 6, 2012

Our Pearly Whites

In February we celebrated Dental Health month with some fun teeth activities for both classes. We we also lucky enough to have a dental hygienist from a local dentist come and talk to us about caring for our teeth.

The three-year-old class made our mouths with 10 teeth in it. They also made happy face full of marshmallow teeth--how healthy is that? Of course their favorite fun was brushing the egg "teeth." They get such a kick out of making those eggs white again. This year my eggs were still in one piece--imagine that.

trish@preschoolplaybook.com.

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Sharing Crafts, Activities and some insights.

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Preschool-Yoga 👍 Like 0

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kids yoga class

creativeparents.org

lazy lizards yoga™

this mat belongs to _____

www.yogainmyschool.com

Lime Green Kids Yoga Mat

:)

folsomkidsyoga.com

the ABCs of YOGA for KiDS

My First Yoga™

Animal Poses
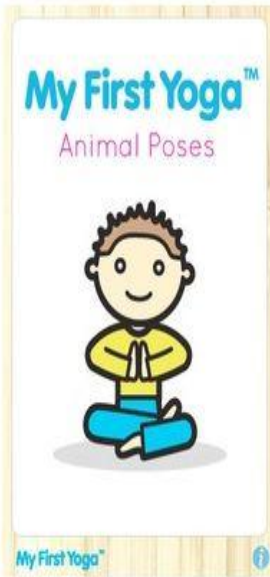
My First Yoga™

My First Yoga - Animal Poses For Kids ($0.00) These kids yoga flash cards use vibrant illustrations and child friendly narration to lead users through a series of easy to follow animal yoga

#yoga #kids yoga inspiration

facebook.com

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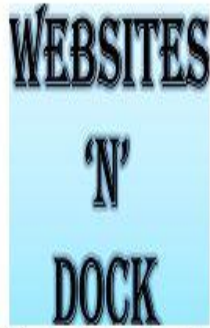
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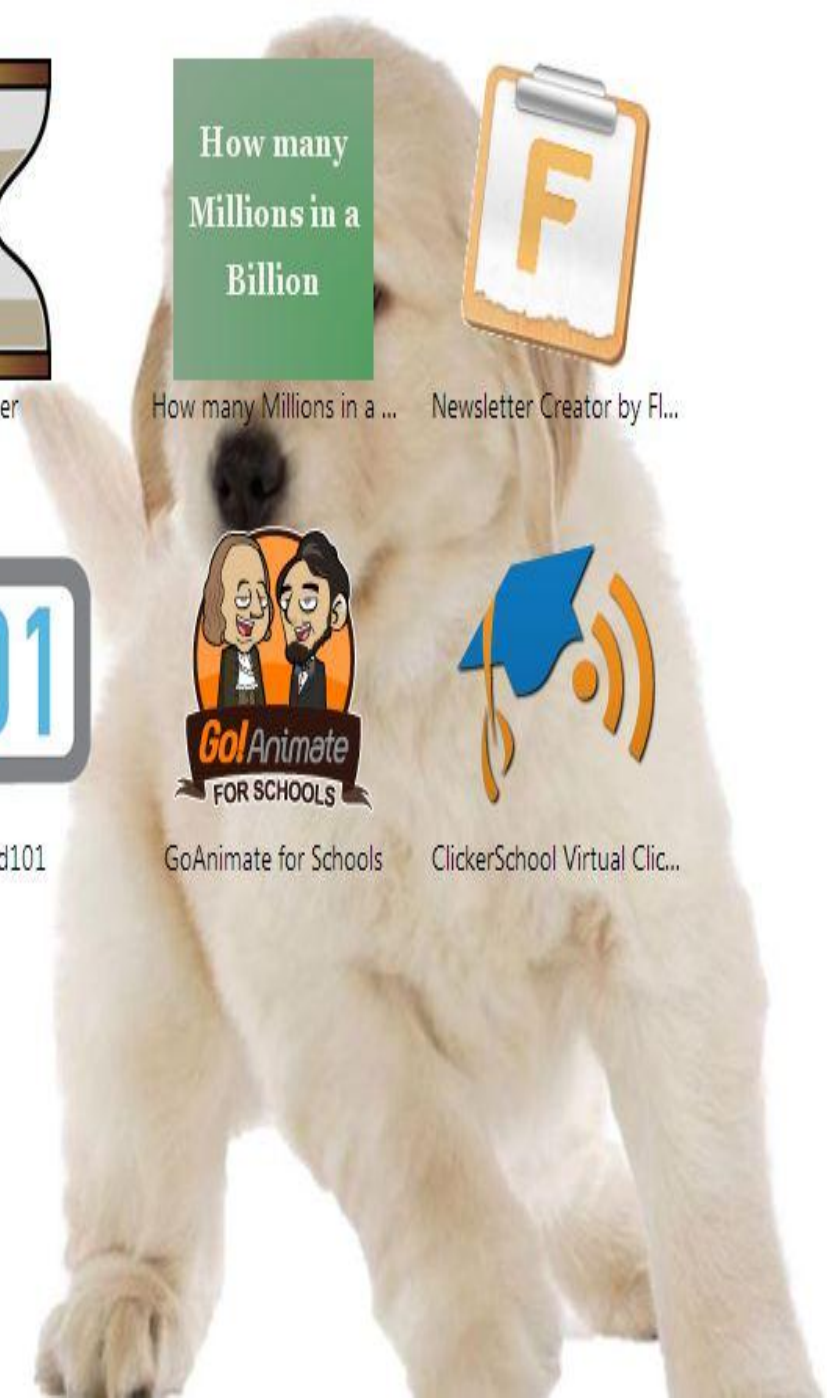
APPS!

ANDROID AND APPLE PLATFORMS

Helpful tips when deciding which apps to download

Consider these questions when evaluating apps

- Is the app easy to use and engaging?
- Does the app connect with and support learning goals?
- Does the app offer levels of difficulty or custom settings?
- Is available feedback corrective and appropriate, rather than negative or loud?
- Are there options to track children's progress?
- Is the information accurate? (For example: do phonics apps speak the letter sounds correctly?)

NAEYC, 2012)

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www.thinkingoutsidethesandbox.ca
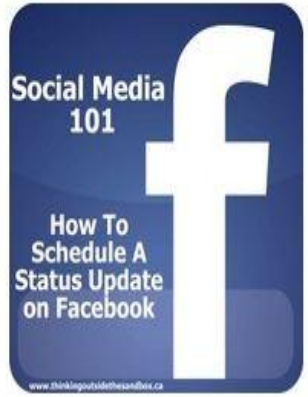
How to schedule a Facebook status update. This was so easy. Now I'm going to be confusing everyone! LOL

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reachli.com

BRAINPOP FREE STUFF

List of Free Apps for Education

My IEP

Great Website with lots of Apps for students with special needs.

appsineducation.blogspot.com

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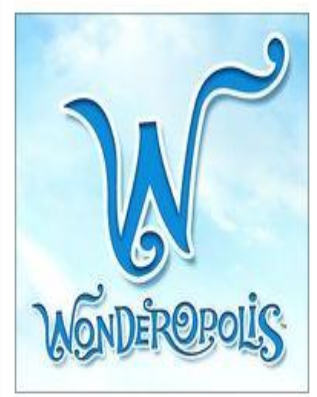KidsActivitiesBlog.com

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TIME

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Mom Congress - 10 Best Educational
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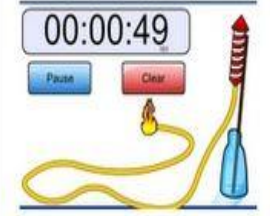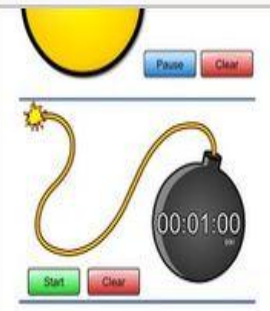
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By Genia Connell on December 20, 2012
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settings and with family members. This
important questions, such as when and
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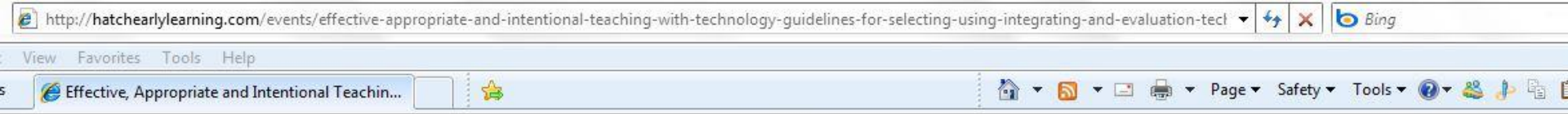sunflowers with their classmates. They
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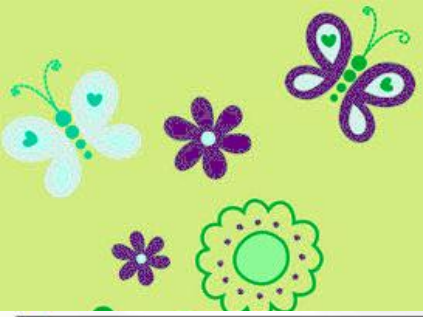
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http://4kteachertips.wordpress.com/ohwhatasitetoseescecaconference2013/

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Simon, F., Nemeth, K., (2012). *Digital Decisions*. Gryphon House, Lewisville, NC

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